

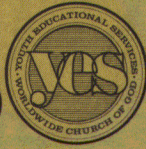
# YOUTH



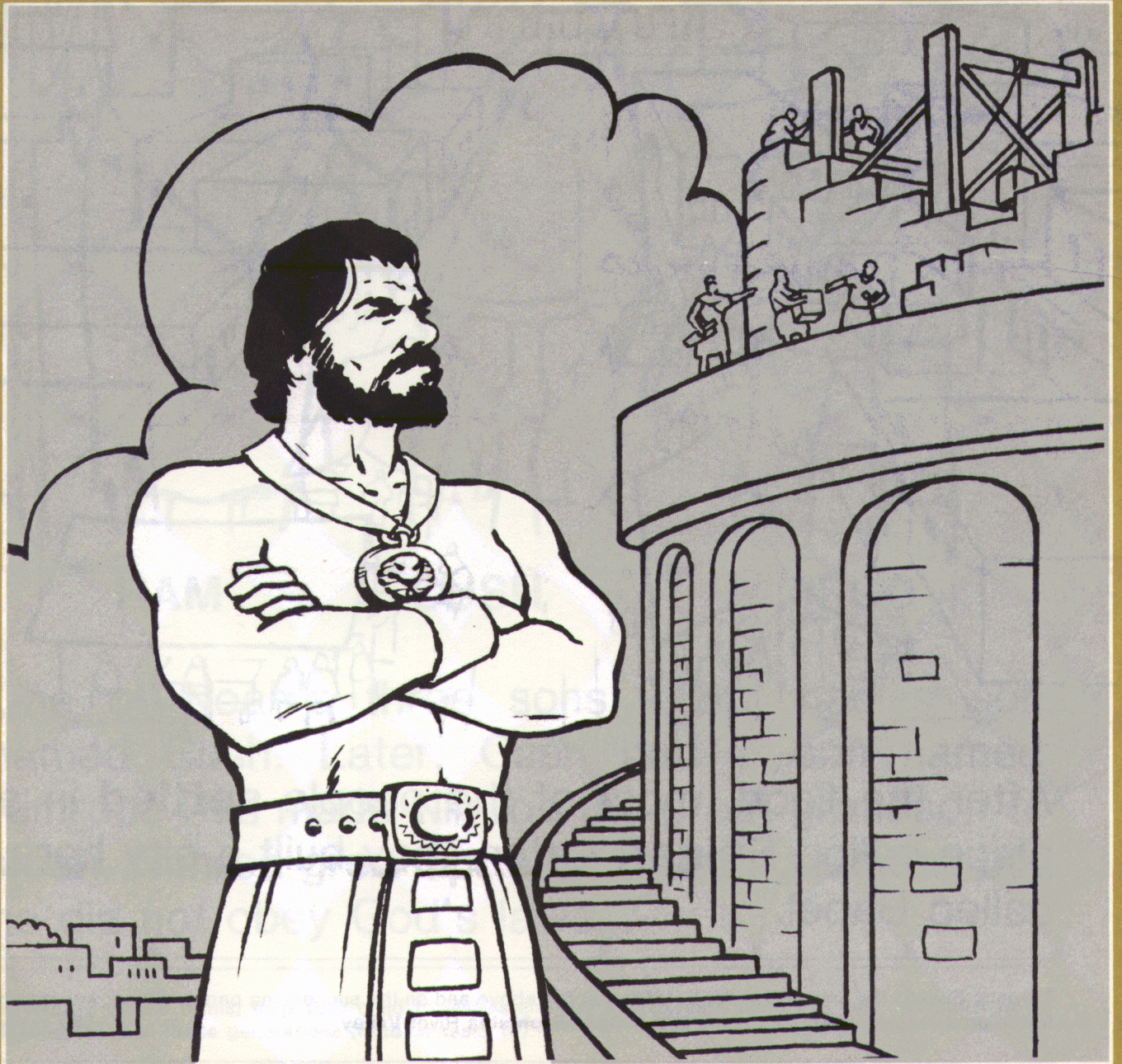
LEVEL 2

# BIBLE

# LESSONS

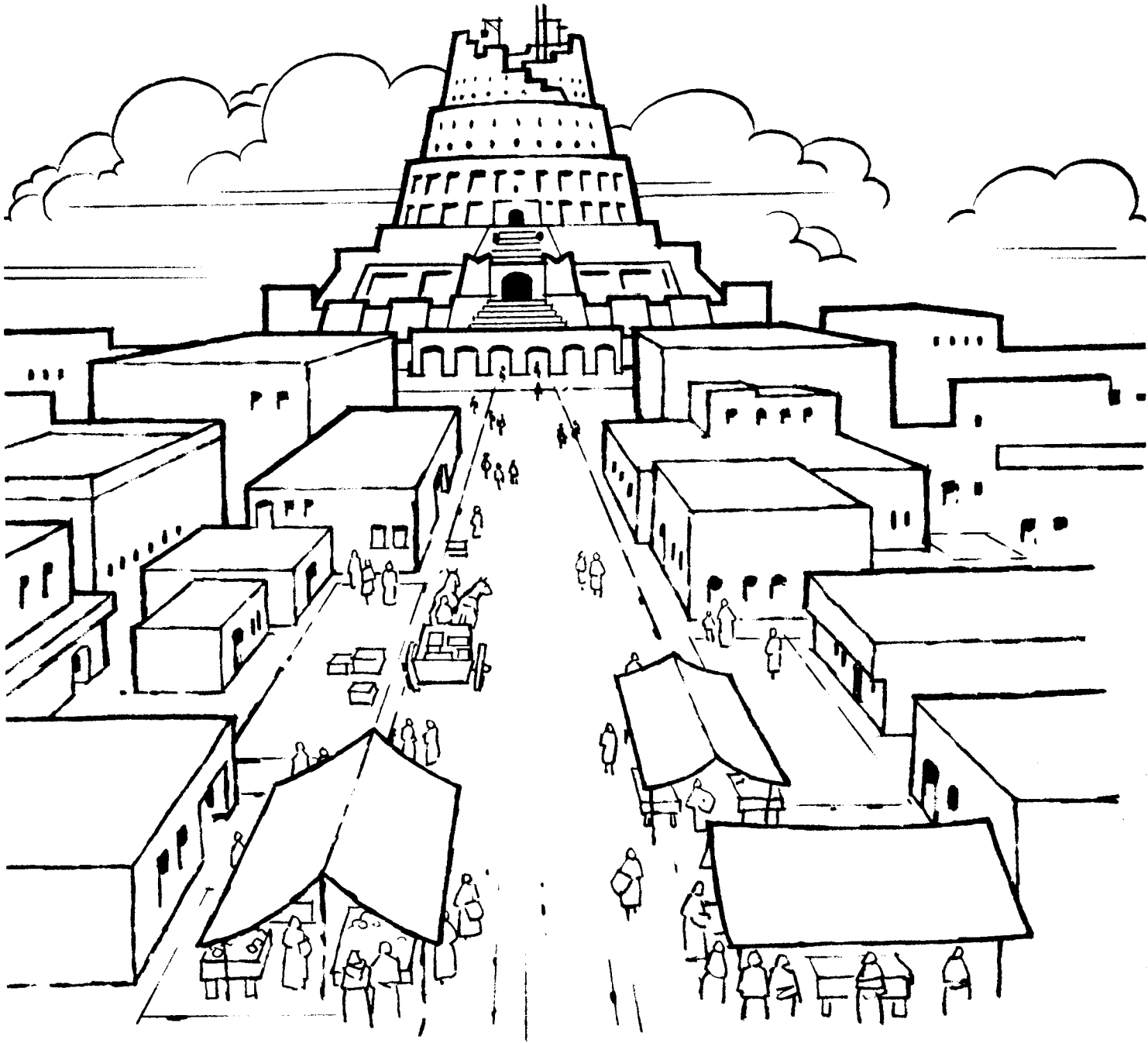


LESSON 5



Nimrod and the Tower of Babel



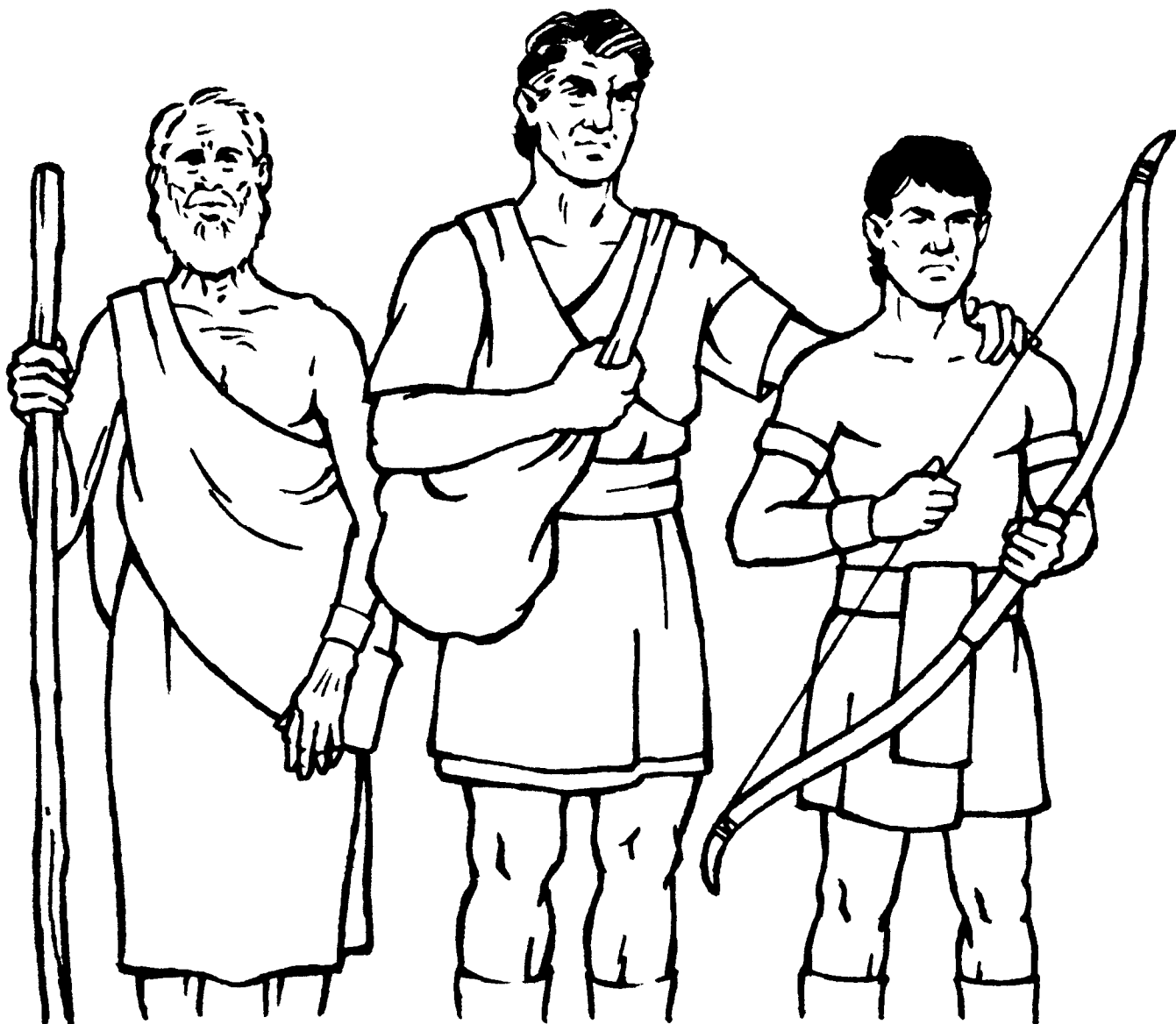


After the flood, most of the people **settled** in a place called **Shinar**. Later, they built a city here, called **Babel**.

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Parents: Explain the meaning of the **boldface** words above and on the succeeding pages. Shinar was a very fertile area located in Mesopotamia in the Tigris-Euphrates River Valley.

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**HAM**

**CUSH**

**NIMROD**

One of Noah's three sons, Ham, had a son named Cush. Later, Cush had a son named Nimrod. This made Nimrod the great grandson of Noah. Nimrod grew up to be a strong hunter, but he did not obey God's laws.

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Parents: In simple terms, help your child to understand the approximate period of time that must have elapsed between these generations (read Genesis 10).

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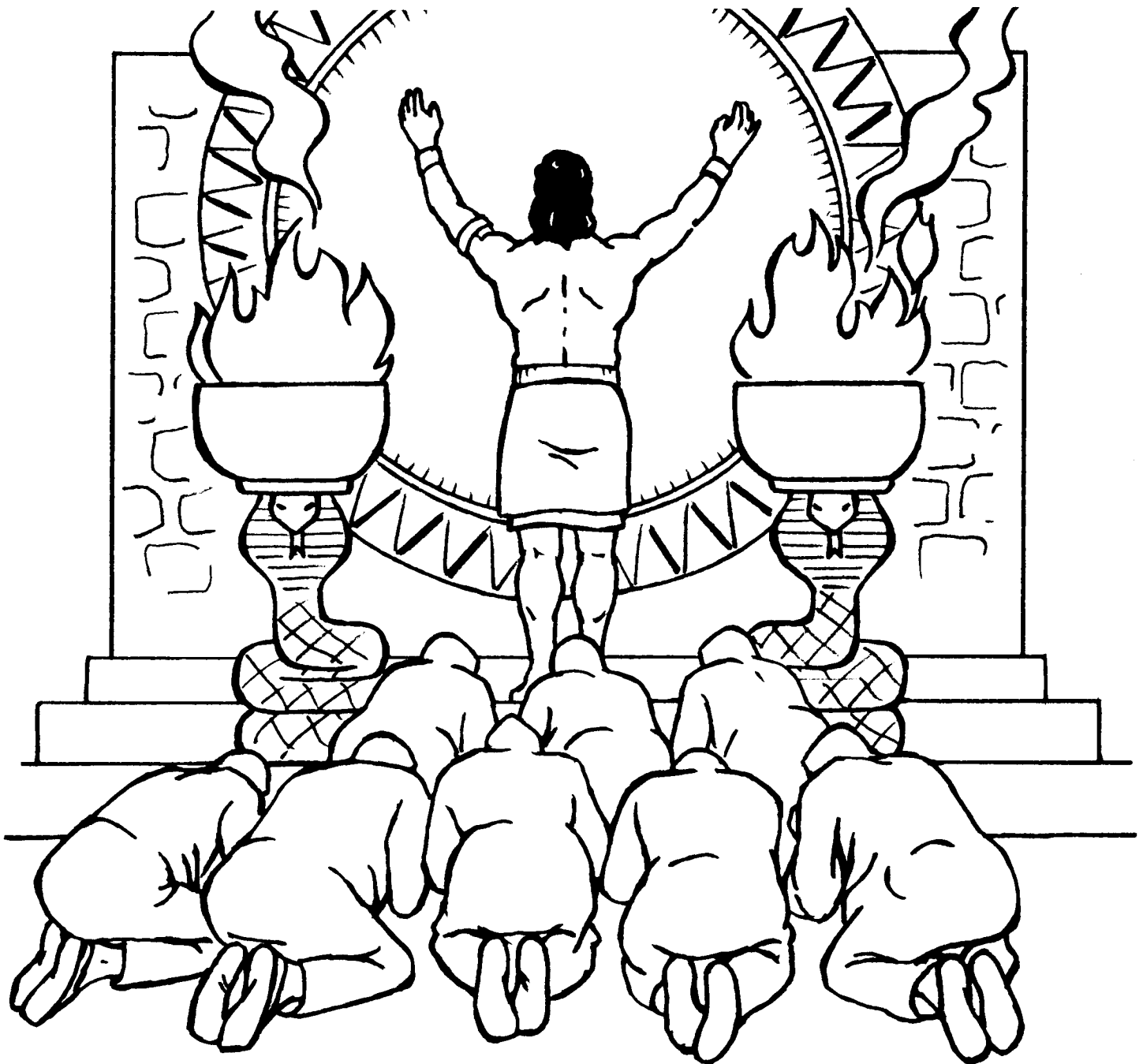


The people who lived in the city of Babel began to look to Nimrod as their **hero**. One **reason** they did is because he **protected** them from wild animals that came near the city.

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Parents: Explain that cities then were quite different and were out in the open places where wild animals lived.

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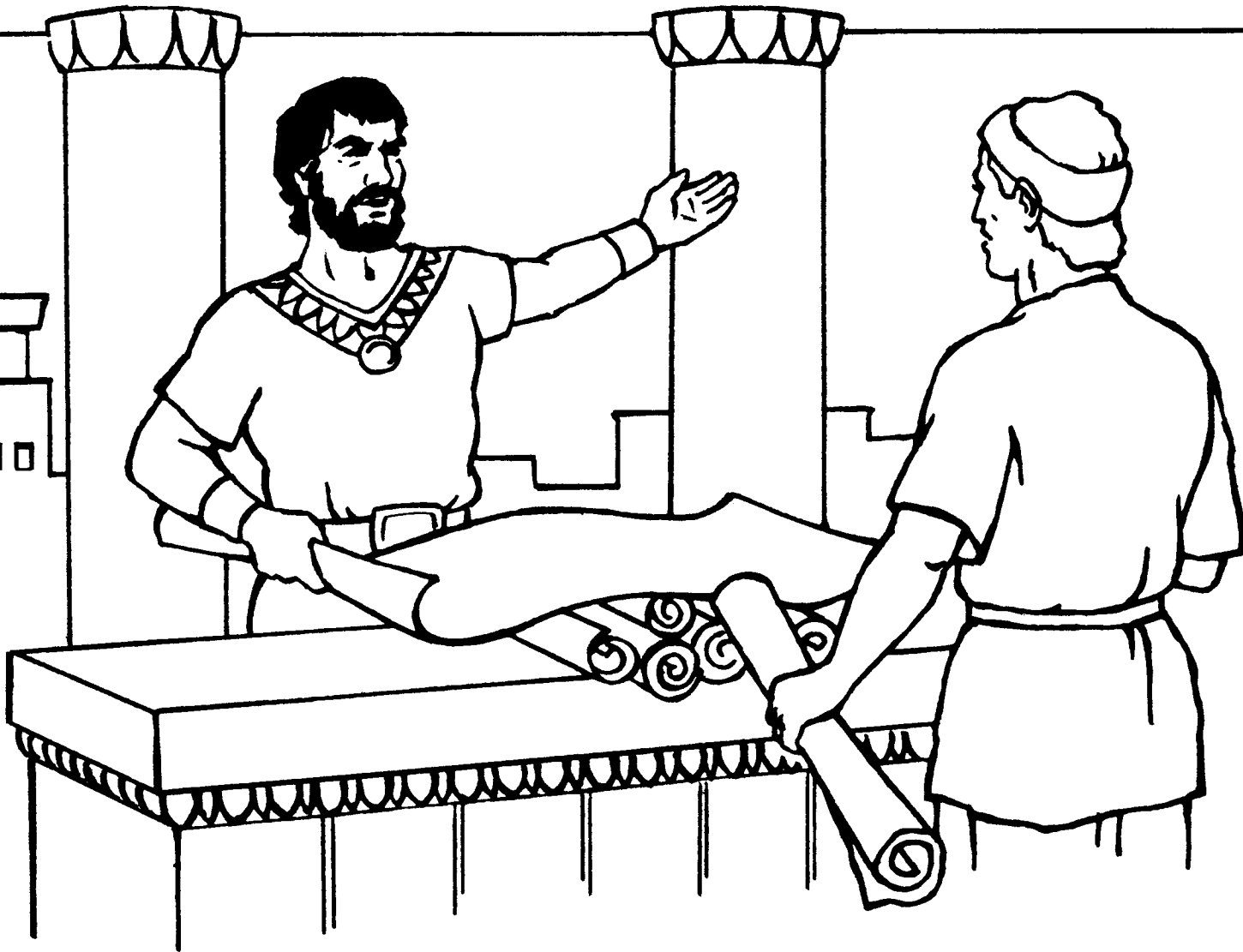


Nimrod wanted the people to look to him as their **ruler**, instead of God. He taught them to **worship** things such as the sun and snakes, instead of God. The people liked this because they wanted to worship things they could see and touch.

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Parents: Explain that the people were actually worshipping Satan, who is behind all idol worship. You may need to briefly explain about Lucifer who rebelled against the government of God and has been influencing mankind to disobey God for the past 6000 years.

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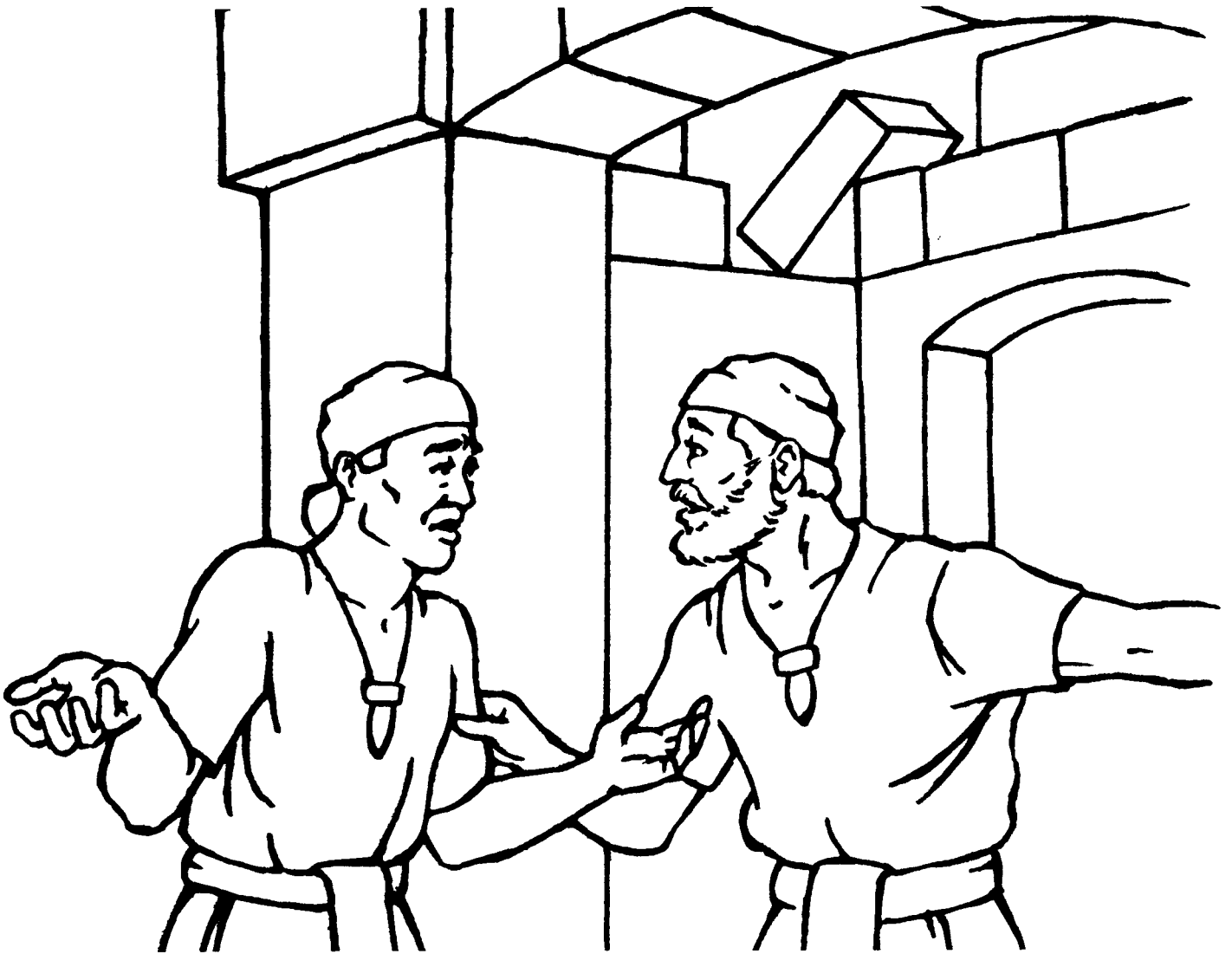


Nimrod knew he had to get the people working **together** on a **project** so he could keep **control** over them. So, he put them all to work **building** a tower. He wanted this tower to reach to **heaven**. At this time all of the people spoke the same **language**. This made it easy for Nimrod to give orders because they all **understood** him.

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Parents: Discuss how many heavens there are and what is in each of them.

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God saw what Nimrod and the people were doing. If He allowed them to **continue** with this project, the people would become as evil as they were before the Flood. So God caused many of the people to start talking in different languages. The work on the tower stopped because of the **confusion** created when people could no longer understand each other. This is what the word “**babel**” means—confusion.

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Parents: Explain that this would be just as confusing as trying to learn to read or do math from a teacher who speaks in a different language. One simply couldn't do his assignments!

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The people began to group together with others who spoke the same language as they did, and move away from the city to other parts of the world. Without people to work on the tower, it was never finished.

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Parents: Explain simply that this is how we came to have all the different languages around the world. See the language exercise on page 11 and be sure to help your child with it.

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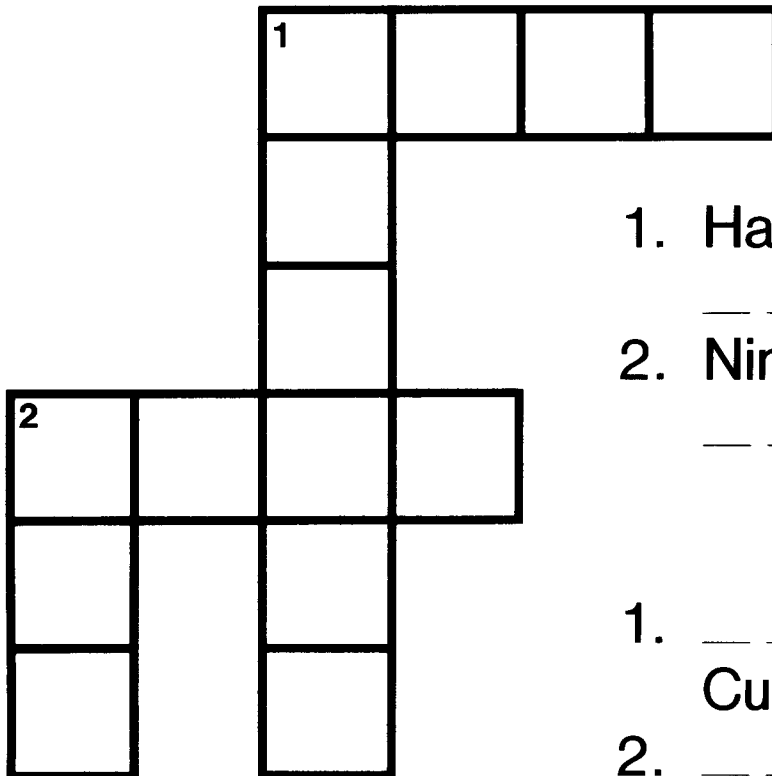
## DO YOU REMEMBER?

1. \_\_\_\_\_ became a hero to the people.
2. The people began to build a \_\_\_\_\_.
3. \_\_\_\_\_ was Nimrod's father.
4. \_\_\_\_\_ means confusion.

TOWER    CUSH    NIMROD    BABEL

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## CROSSWORD PUZZLE

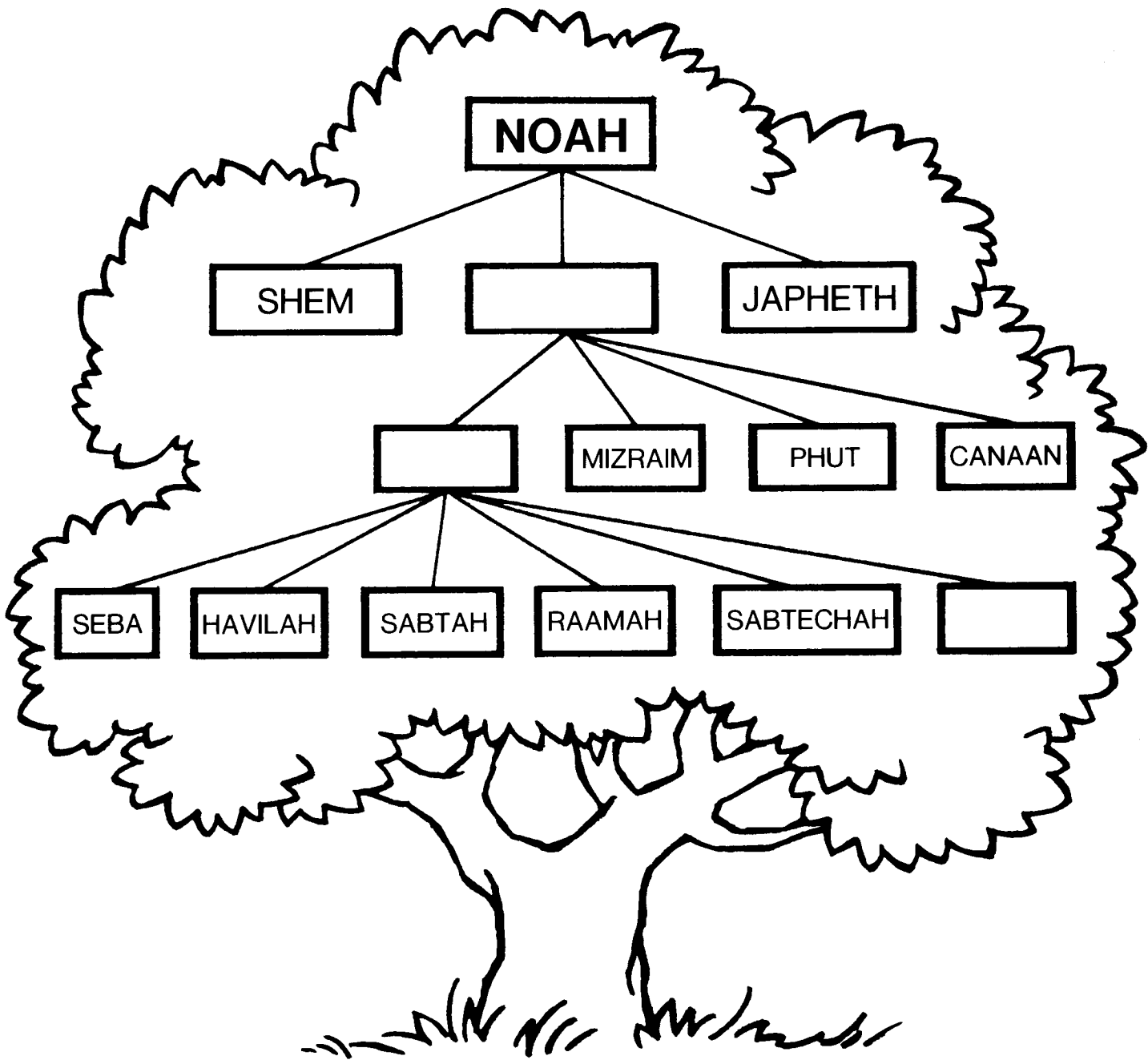


### ACROSS

1. Ham's father was \_\_\_\_\_.
2. Nimrod became a \_\_\_\_\_ to the people.

### DOWN

1. \_\_\_\_\_ was Cush's son.
2. \_\_\_\_\_ was Cush's father.



This is a part of Noah's family tree. Fill in the empty boxes to see how Nimrod is related to Noah.

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Parents: Perhaps you could help your child make a simple family tree of his own so he could further understand his own genealogy.

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# DIFFERENT LANGUAGES

Language	Nations where language is spoken
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____

Think of as many languages as you can. Write down the names of the languages on the lines in the left-hand column. On the line next to each language, list some of the nations where that language is spoken.

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**BIBLE MEMORY**

Matthew 6:9-13

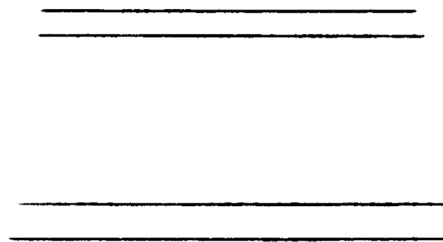
Lord's Prayer

# CONNECT THE DOTS

See what the people of Babel started to build, but never finished.

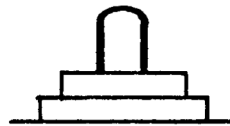
19 ●

● 18



21 ● ● 20 ————— ● ● 16  
17

23 ● ● 22 ● 6 ————— ● 7 ● 15 ● ● 14



4 ● ● 24 ● 5 ● 1 ● 9 ● 8 ————— ● 13 ● 12 ●

3 ● ● 2 ————— ● 10 ● 11 ●

